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20 December 2019

## Principal's Report



### Stellar HSC results

Congratulations to our 2019 Year 12 students who, individually and collectively, performed exceptionally well in the Higher School Certificate (HSC). There is an expectation that we will do well, that our students will be stretched and challenged and that our teachers will do their very best

..... and more to assist students in realising their potential.



### TOP ATAR

Ella-Rose Liasides	99.85
Fatima Bazzi	99.4
Michelle Ding	99.15
Rithysak Yous	98.8

So far we have received confirmation that at least 15 students have gained an ATAR mark >90

### PREMIER'S ALL-ROUNDERS

These students have received a Band 6 for courses totalling 10 units or more

Ella-Rose Liasides

Fatima Bazzi

Michelle Ding

### TOP ACHIEVERS LIST

Ella-Rose Liasides	10th in State Legal Studies
Fatima Bazzi	12th in State Biology
Rithysak Yous	1st in State Khmer Continuers

### HSC DISTINGUISHED ACHIEVERS LIST

Band 6 - equivalent to 90% or above in any 2 Unit HSC Course / E4 - 45 out of 50 in any extension HSC course - 40 students were named on the list for 79 courses

### COURSE BANDS

Top 2 Bands – 401 awarded

Top 3 Bands – 905 awarded

## MAJOR WORKS EXCELLENCE NOMINATIONS

<b>Callback</b>	Aqeelah	Dance – Core Performance
	Toefy	
	Aqeelah	Dance – Major Study
	Toefy	Performance
<b>OnSTAGE</b>	Rian Sauvan	Drama – Individual Performance
<b>Shape</b>	Sandy Liu	Design and Technology
<b>Art Rules</b>	Beverly Zhang	Work: Generations
<b>ENCORE</b>	James Merkouris	Music 1 - Viva Voce



Ella-Rose also achieved full marks for her PIP and was awarded a High Distinction by the Society and Culture Association. She placed in the top 20 in the state for her PIP.

## 2019 Principals Network Awards Ceremony

In Week 6, we had the privilege of attending the Department of Education Metropolitan South Network Awards for 2019. Three hundred and fifty people attended the event from over eighty schools including six Directors and Sylvia Corish, the Executive Director.

Mr David Kerwick and Ms Sophie Ventouris were recognised on the night. Both of these outstanding educators received awards for their dedication to students in public education and for their commitment to the students of GRC Oatley. Both go above and beyond and really have student learning outcomes at the forefront of all their decision making. Congratulations to both of them. They are worthy recipients of the award.

It is with great pleasure and excitement that I inform our school community that Georges River College Oatley Senior Campus was also nominated and received an excellence award. We were awarded an excellence award for our outstanding achievements in 2019. Our work has not gone unnoticed. I am proud that we as a campus put student learning outcomes first and prioritise this when making decisions about professional learning, staffing and finances.

This is everyone's award - the students, the staff and the parents because all of us contribute to the success of our school. I hope that everyone shares my immense pride at this formal recognition of the quality of our school and the role that we all play in creating a place that nurtures success for our young people.

Congratulations to all of us. We have had quite the year.



## Farewell Neale Harries



This year we said goodbye to our wonderful Deputy Principal, Neale Harries after a stellar career in public education. Neale started his career in 1983 before making a decision to retire this year. For those of you who want to do the mathematics around this, it equates to 36.5 years / 146 terms / 5896 weeks / 29480 days serving the students in NSW – A mighty achievement.

As a classroom teacher, Neale was accredited to teach Design and Technology, Industrial Arts and Industrial Technology. However, he really became a jack of all trades – even teaching Engineering Studies and other strands of Industrial Technology.

Neale held various roles throughout his career - Head Teacher, working in DoE offices as an LMBR specialist and Relieving Principal at Peakhurst Campus before returning to GRC Oatley to finish off his career.

They say retiring from a job, particularly one where you have had some longevity is often a bittersweet event. They say that while you may be looking forward to retirement, you may also be experiencing a sense of loss or change. Neale assures me that this is not the case.

As a member of the senior executive, Neale has been an important part of our team. He is our systems person, our reality check and our Mr Fix it. Personally, I would like to thank Neale for his ongoing support of me. His loyalty and commitment to this school has not gone unnoticed. He was always willing to give things a go.

From the GRC Oatley community, we wish Neale all the best for his retirement. We have been extremely lucky to have him at the GRC Oatley and I feel privileged to have worked alongside him. I hope retirement brings him wonderful things. He will be greatly missed. Life has now officially given him permission to splurge, enjoy and relax.

## New Deputy Principal



It is also my pleasure to inform our school community that last week we went through a merit selection process to appoint our new Deputy Principal. I am delighted to inform you that Mr Scott MacKenzie has been appointed to the position of Deputy Principal at GRC Oatley Campus. Scott will

commence officially in the role from the beginning of 2020.

Scott has been relieving as Deputy Principal for all of 2019. Scott brings to the role a knowledge of current issues, a wealth of knowledge of our college and a wide understanding of the administrative and managerial tasks associated with deputy principal. He has both country and city experience in schools and a range of school types. Previously, he has had experience as a Head Teacher Science. Scott is personable, informed and very keen to continue his work at GRC Oatley Senior Campus.

## Year 12 Graduation and Formal

On Wednesday 25th and Friday 27th September, the GRC Oatley Senior Campus community helped Year 12, together with their families and teachers celebrate the success and achievements marking the end of their high school journey. Both the Year 12 Formal and Graduation were events filled with sharing memories, celebrating successes and acknowledging the achievements of our hard-working Year 12 students.

The celebrations began with our Year 12 Formal at Doltone House Sylvania where the Year 12 students took much pride in their appearance to celebrate a memorable night with delicious food and lots of dancing.

At the Graduation, it was lovely to see so many students being acknowledged for their successes over the HSC year in the presence of their families and friends, who were no doubt as proud as the teachers. Families and friends enjoyed musical performances from the very talented Year 12 music.

Congratulations to the class of 2019 and they are wished all the best with their future endeavours.



### Name: David Kerwick



**Years at GRC Oatley:** 11

**Subject Area:** Science

**Previous School:** Fairvale High School

**Why did you become a teacher?** To wage the war against ignorance.

**Favourite Holiday Destination:** Any unspoilt paradise with room service.

**Favourite Food:** If you cook it, I'll eat it.

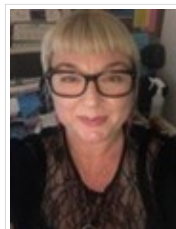
**Your Quirkiest Trait**

Bringing the same oversized box to school every day (a leftover from the pre Google Classroom days when all student work was completed in books).

**Favourite Joke**

Geology teachers aren't perfect, but all our faults are normal.

### Name: Priscilla Wille



**Years at GRC Oatley:** 3 years going into my 4th in 2020

**Subject Area:** Special education

**Previous School:** Lucas Heights Community School

**Why did you become a teacher?:** I did primary teaching for my year 10 work experience way back in 1987 and from there I just felt compassion and empathy for those students who really struggled at school. From then on, I knew that I wanted to make a difference in the lives of those young people. I have always found myself gravitating towards those students who struggled, didn't feel like they fitted in or were a little bit different from their peers even when I taught mainstream classes. Over the last 27 years of being a teacher it has led me to being in my current position here at Oatley where it has been an honour and a pleasure to help establish our support unit alongside some of the best staff I could ever ask to work with.

**Favourite Holiday Destination:** Anywhere as long as I am with my family

**Favourite Food:** Thai, Chinese, Malaysian, Vietnamese

**Your Quirkiest Trait:** Some say my obsession with Dave Grohl

**Favourite Joke:** <https://youtu.be/yQ6giVKp9ec>

## Jaden Ametson: ACEL Conference

This year Jaden Ametson, our Year 11 student was hand picked to be part of a student panel for the Annual ACEL conference. I asked him to reflect on this event and share this with our school community.



On the 4th of October, I travelled to the Hilton Hotel in Sydney to speak on a student panel at the Australian Council of Educational Leaders (ACEL) 2019 National Conference. The conference, titled “Vision and Voice” was an event hosted to gather teachers, principals, and other educational leaders to discuss the current education system in Australia and develop a deeper understanding of the learning practices that will provide for a more adept student population. The major issues of discussion ranged from effective leadership and collaborative engagement in classes, to student nutrition and accessing both student and staff voices to explore what we envision for the education system.

My day began at 8am, when I was greeted by the ACEL President Ann McIntyre and introduced to the other panelists. The panel of four consisted of myself, Holly from Dubbo College, Greta from Wenona School, and Reagan from Engadine High School. After having our microphones attached, we awaited our cue to go on stage, and listened to the speakers before us, with my highlight being Andy Griffiths, the author of the “13-Storey Treehouse”, who spoke about how his use of comedy and comedic exercises, both in his books, and with his children, was an extremely useful tool for teaching and expressing critical thought.

Before long, we were signalled to be ready to go on stage. Our facilitator, Tony Jones, was also the host of the event and is most well known for his journalism and his role on the ABC’s Q&A. The first question we received was about what teachers do to promote deep learning in the classroom. Through the discussion, we expressed our views regarding setting homework and goals throughout the year, using multiple teaching styles in the classroom to reach those students who did not learn in a uniform way and encouraging constructive feedback. Following this question we tackled the large issue of bullying and isolation in school and what methods we believed could halt the issue and promote connectivity with peers. Ideas such as increasing the amount of discussion and groupwork in classes were brought up, as well as creating communities in school, through housing systems and the creation of clubs. Many other questions from the audience were asked throughout the panel, regarding the role primary school’s play in preparing students for high school, the things we want to change in Australian schools, those things that we do not want to change and many more. At the end of the panel, the final message from the students to the educational leaders was that teaching is relational and that without an engaging teacher-student relationship, the learning of students will be halted.

Overall, the event was an enlightening experience where I was able to meet new people from within the education system, as well as three other students. We were able to discuss topics that provided a wealth of insight. Plus I had my copy of the

“13-Storey Treehouse” signed!! As a final reflection, I am so grateful to have been awarded the opportunity to speak at the conference and will remember the day for a long time to come.

## Change to Bell Times

We are restructuring our bell times for next year to align with the rest of Georges River College. Face to face teaching hours remain the same and we will continue with our strong welfare programs of tutorials and mentoring.

### 2020 Bell times are as follows:

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00am	Period 0	Period 0	Period 0	Period 0	Period 0
9:00am	Extension	Extension	Extension	Extension	Extension
10:00am	Period 1	Period 1	Period 1	Period 1	Period 1
11:00am	Period 2	Period 2	Period 2	Period 2	Period 2
11:30am	Recess	Recess	Recess	Recess	Recess
12:30pm	Period 3	Period 3	Period 3	Period 3	Recess Morning Tea (B)
1:30pm	Period 4	Period 4	Period 4	Period 4	Period 3
2:00pm	Period 5	Period 5	Period 5	Period 5	12:30pm Mentoring Yr 12 12:50pm Period 4
3:00pm	LUNCH	LUNCH	LUNCH	LUNCH	1:50pm Period 5 Extension
4:00pm	Period 6 Extension	Period 6 Extension	Period 6 Tutorials Yr 11 Period 7 Extension	Period 6 Extension	

## Year 11 Presentation Day

Last Tuesday was our annual Year 11 Presentation Day Ceremony. It was a fantastic event which showcased the achievements of our students this year. They have worked very hard, many pushing themselves to great heights in areas of creative arts and sports, others have immersed themselves in a full range of activities absorbing the richness of our school’s curriculum and some have given outstanding service to our school and community. My sincere congratulations to all award winners. Thank you and congratulations to Ms Anastasia Cardillo and her team who coordinated this important event on our School Calendar.

I would like to acknowledge the massive role our Administrative Staff played in ensuring that our Presentation Day ran successfully. Thank you to Ms Sue Nettleton and her team for their magnificent contribution. Thank you also Ms Jamieson and her team of VET staff and students for the wonderful morning tea they provided.

Our celebrations were twofold; Firstly, we had proud parents and teachers who were present to witness significant achievements from their students; excited award recipients who were receiving accolades for academic, cultural or service success; performing arts students who showcased their talents again to proud parents, teachers and students.

Secondly, we were there to publicly celebrate the successes of our school in 2019 with our community. It is about getting the message out there that our school and our college caters for student learning needs and allows ALL students, regardless of their ability to succeed and engage with an extensive curriculum and exit the NSW public education system with a plan for their future.

The success of our teaching and learning programs is highlighted by our student successes in competitions and in HSC recognition. In the last 12 months, we have seen success across all areas of the school.

- This year we received to major educational awards:
  - Being named the 2019 Vocational Education and

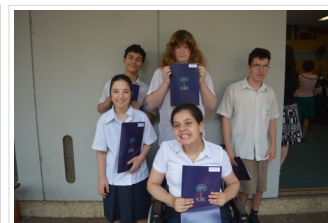
Training School of the Year

- Receiving the 2019 School Excellence Award for academic achievement

- HSC value added data – the data that matters – this data shows whether we make a difference for our students. From 2016 – 2018 excelling
- Ms Sophie Ventouris - Department of Education Principals' Network Head Teacher Award for 2019
- Mr David Kerwick- Department of Education Principals' Network Classroom Teacher Award for 2019
- Ms Rae Williams – NRL Community Award
- Georges River College Oatley Senior Campus was invited to be part of a research study on effective teaching practices that underpin HSC as our school has been identified as achieving outstanding HSC results for Mathematics AND English courses. Not only have we achieved outstanding HSC results, we have sustained high performance over a four-year period (2015-2018).
- HSC Major Works – This year, 7 of our students have received HSC nominations in Visual Arts, Design and Technology, Dance and Drama.
- Lucy M - nominated as a finalist for the NSW Training Awards, South and Southern Western Sydney.
- Eight students received VET Excellence Awards in their chosen framework.
- Stephanie being awarded VET Business Services student of the year.
- William - awarded a Deadly Kids Doing Well Award.
- The GRC Bands –
  - Gold Award: GRC Combined Concert Band
  - Silver Award: GRC Stage Band
- Approximately 80 students exiting this school as prefects after immersing themselves into our school culture and demonstrating the GRC values of respect, responsibility and excellence. Prefecture is the highest honour bestowed upon our students at Graduation.
- Student participation in:
  - Inaugural GRC Oatley Spirit week / Annual CAPA showcase / Public speaking and debating / in concert / NSW parliament house / NRL Pacific Youth Summits / physical theatre workshops / GRC SRC conference / Leadership By the River .... The list goes on

As you can see, we offer a well-rounded education for our students, bringing out their best through the expertise and experience of our teachers

I believe that together we have developed a school community that caters to the needs and interests of our students. A school community that believes in itself and all of the wonderful things our young women and men can achieve. A school community that does not put barriers or excuses in the way, but that works hard and values our students and what they can achieve.



## Resumption of School in 2020

A reminder that school resumes for staff only on Tuesday 28 January 2020, students in Year 12 on Wednesday 29 January 2020 and students in Year 11 on Thursday 30 January 2020.

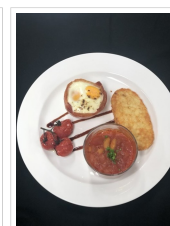
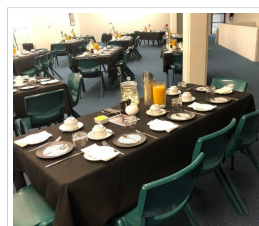
## Merry Christmas and Happy Holidays

As this will be the final edition of our newsletter for 2019, I would like to take this opportunity to wish our staff, students and school community a very Merry Christmas and a safe and restful New Year break. Thank you for the tremendous support you have all provided to our fabulous school throughout the year. I look forward to seeing everyone in Term 1 for an action-packed 2020.

**Anna Girginis**  
**Principal**

## VET Report

On Wednesday 20th November 2019, the VET Hospitality students and staff showcased their amazing culinary talents at our annual 'Say No to Violence' Community Breakfast. The day started early with our budding chefs and service staff, preparing and serving a 3 course gourmet breakfast to staff, students and parents at 7.30 am. We would like to congratulate all of our students who participated, on their hard work, professionalism and dedication to the event.



Amber Laraghy, GRC's very talented VET Business Services student, claimed 3rd place at the recent WorldSkills regional competition. At the WorldSkills competition, competitors are expected to complete a series of tasks typical of a Business Service environment within a 6 hour period. Tasks included: designing newsletters and flyers, scheduling appointments, creating PowerPoint presentations and spreadsheets. Against tough competition, Amber showed off her interpersonal skills as well as her expertise in using office equipment and software

safely and efficiently to achieve this outstanding result. Congratulations Amber, you are the epitome of the GRC values: Responsibility, Respect and Excellence. Congratulations Amber.



## TAS Report

Congratulations to students on their Major Project achievements in Industrial Technology Timber and Furnishings, Design and Technology and Textiles and Design. We had a large cohort of Band 5 results across all our subjects. The staff would like to congratulate all our students, particularly our Band 6 achiever Sandy Lui.

On Thursday 28/11/19 our Textiles & Design students visited Materialised at Blakehurst. **Materialised** is a digital fabric printing company who specialise in acoustic panelling for cinemas, customised designs and furnishings for commercial spaces like hospitals, hotels cinemas. In an exceptionally short time, we explored all five levels of the business (so many stairs!). We gained an understanding of computer aided design using the **Weave up** program and the pitfalls of poor pixilation, printing, sublimation ink transfer dyeing on polyester at 2050C, and the specific requirements for commercial furnishings.

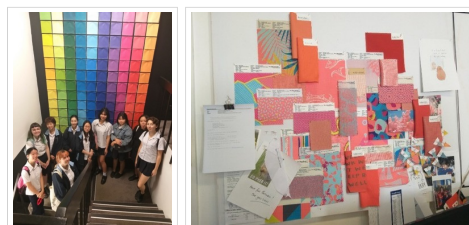
The quality testing machines for light fastness, abrasion resistance, crocking, shrinkage and more were of great value to the students; as they are required to explore this aspect of textile properties and performance as related to their Major Textiles Project. The curiosity displayed by the Textiles class was well matched by the business ethos of educating future decision makers on quality choices regarding Textiles.

After a brief lunch break, we ventured onto Rockdale via "Vinnies" where possibilities for up-cycling textiles were considered. Leading by example, Mrs Kalan's new winter coat will come from a cream alpaca blanket.

Spotlight Rockdale was our next stop, shopping for specific materials, equipment patterns and notions for our Major Textiles Projects. Some students collected fabric samples and are waiting for the post-Christmas sales others happily 'bashed the plastic'.

Overall, the excursion was a great success and a busy day. Students were punctual, inquisitive and fabulous ambassadors for GRC Oatley.

**D.Kalan**  
**TAS Teacher**



## Support Report

### Transition for the 2020 students in the Special Education Faculty

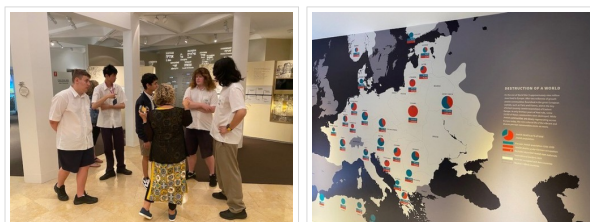
Transition for any student into a new school is a time of excitement mixed with nerves and anxiety about what lies ahead. Research suggests that for students with disabilities this can be exacerbated and as a result they require on average 10 times more support than those students in the mainstream. In Term 4, staff from Oatley and our feeder schools Peakhurst, Hurstville Boys and Penshurst Girls have been working together to ensure the students have a smooth transition from one campus to the other. Staff from Oatley have been across to the other campuses and the students, supported by their current 2019 teachers are having several sessions here at Oatley campus. 2020 will see our support unit at full capacity and we look forward to working with new students and families over the following 2 years.

**Priscilla Wille**  
**Head Teacher Special Education**



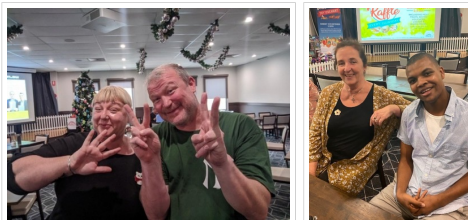
### The Jewish Museum

On Monday the 9th of December, the Support Unit Red class headed to the Jewish Museum on an excursion. The day supported a unit of work we were doing in English on 'The Holocaust'. We have been reading Morris Gleitzman novels 'Once' & 'Then'. Both these novels outline a fictitious story of a young boy Felix, a Jewish boy whose parents place him in an orphanage at the beginning of the war to hide him from the Nazi's and keep him safe. We were fortunate enough to hear the real-life story of Egon a Holocaust survivor who was fostered out during the war to keep him safe from the Nazi's. At 89, Egon was only 10 years old when he was taken from his parents. A huge thankyou to the Jewish Museum who really looked after us from start to finish and made our visit one to remember.



## Annual Support Unit Dinner

Often families who have young people with disabilities can feel isolated in the community, especially in high school when parents are not as closely involved in school as what they are in primary. Each year we organize a dinner at Oatley RSL for students both past and present to come together. This allows families to meet and find support with each other, swap numbers and celebrate achievements made post school as well as farewelling our current year 12 students. We are fortunate to have close ties with past families who are always happy to attend. A special thankyou to Oatley RSL who are always supportive of GRC Oatley.



## School of Rock The Musical

Students in the Support Unit Red class (Autism support class) have studied Music this year with their CAPA teacher Mr Gerrard. Last newsletter, we saw the introduction of 'The Fizzy Grapes', a band comprised of the students from the Red class. To continue inspiring and motivating the students musically, we ventured to the Capitol Theatre to see School of Rock The Musical. For many of the students it was their first time experiencing a live musical. The show was amazing, the boys could not stop smiling and continued to talk about it after it was finished. The students have worked hard in music this year as many of them had not played a musical instrument before. Now they are able to play songs together as a band. School of Rock was a great way to end a year of music studies. A big thank you to Jo Coombe who organised the event. It was an experience the students will not forget anytime soon.

*"Are we going to be goofing off like this everyday?"*

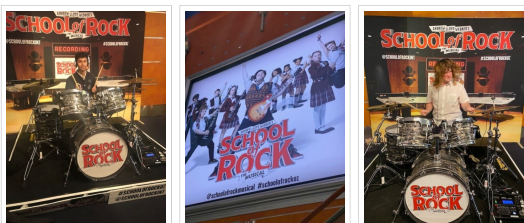
*"We're not goofing off. We're creating musical fusion."*

*"Ok, so are we going to be creating musical fusion everyday?"*

*"Yes."*

*"Cool."*

**Here's to creating more musical fusion next year!**



## Wellbeing Report

### Ladies of the Land

Each Christmas Georges River College Oatley Senior Campus choose an appeal or charity to support in a bid to make this

time of year brighter for those community members that may be experiencing hardship.

This has seen us donate to charities such as Father Chris Riley's Youth Off the Streets, the Women's and Girls Emergency Centre and the K Mart Giving Tree appeal.

In 2019 in conjunction with our fundraising work for drought stricken areas of Australia, the school has supported the Ladies of the Land NSW Christmas appeal. Students, staff and members of the broader GRC Oatley community donated items to create pamper hampers for women located in drought affected areas. The support was overwhelming with items including: body and beauty products, accessories, candles, chocolates and luxury tea and coffee being donated. All up we received over 300 items from generous donors!

It was a group effort to bundle the hampers with staff painting shoe boxes and packaging the hampers before they were wrapped by students and delivered to Parramatta to be distributed throughout country NSW.

Fifty hampers were packaged in total – with a special mention going to our anonymous donors from Picnic Point who dropped off an additional 15 packages to the school without us getting to thank you! If someone knows the identity of these generous people we would love the opportunity to thank them in person!

Thank you to everyone who donated and helped out with the appeal. It is truly heartwarming to see us all working together to help our fellow Australians.



### Staff Wellbeing

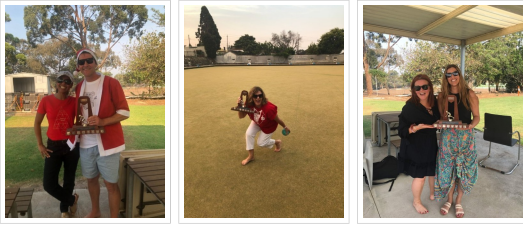
In 2019 we have focused on supporting staff wellbeing at GRC Oatley. A dedicated Staff Wellbeing Team was formed and has been responsible for planning a host of activities throughout the year to promote wellbeing and mental health. Activities have included a staff trivia night, social tennis, walking, art classes and mindful meditation.

To encourage staff to get outside in the fresh air the team organised barefoot bowls to celebrate Christmas and the end of another year of hard work and student success. There was a stellar turn out with 40 staff members participating in the inaugural GRC Oatley Staff Lawn Bowls Tournament.

### Congratulations to the winners of the tournament:

- Miss Good (PDHPE faculty)
- Miss Davies (English/Wellbeing)
- Mrs. Straney (HSIE faculty)
- Mr. Butler (PDHPE)
- Mrs. Moutia (School Psychologist)

At GRC Oatley, we place a high value on student and staff wellbeing. During this holiday season, we also encourage our parents, caregivers, and broader community to take care of their own wellbeing and to have a safe and happy holiday!



## Say no to Domestic Violence 2019

As a result of the temporary closure of White Ribbon Australia, Georges River Council rebranded their annual awareness walk - Say NO to Domestic Violence.

The name may have changed, but the sentiment remains the same. The statistics are damning, and domestic violence continues to be one of Australia's most important social issues.

- On average, one woman a week is murdered by her current or former partner.
- 1 in 4 women have experienced emotional abuse by a current or former partner since the age of 15.
- 1 in 5 women have experienced sexual violence since the age of 15.
- 85% of Australian women have been sexually harassed.
- Almost 40% of women continued to experience violence from their partner while temporarily separated.
- 1 in 6 women have experienced stalking since the age of 15.
- Violence against women is estimated to cost the Australian economy \$22 billion a year.

As a college, GRC has committed to raising awareness for this important cause and 35 students attended the walk from Jubilee Oval to Kogarah Town Square.

After a short presentation from local dignitaries, both primary and secondary school students from across St George, led by Brass Band Hot Potato, filled the quiet streets of Carlton and Kogarah with the important message to end domestic violence.

Oatley Senior Campus also marked the occasion with a whole school assembly. This included thought provoking speeches from two of our excellent student role models in Teresa Smith and Jonty Tekaha.

Students and staff were then given the opportunity to sign an oath, vowing to break the silence on domestic violence. All signed oaths are now displayed throughout the school in house colours.

Since this week of awareness, White Ribbon has been saved from liquidation and hopefully next year we will see the return of the traditional White Ribbon Walk and a marked improvement in one of Australia's most important issues.

**Jess Davies**  
**HT Wellbeing Rel**

Thursday, 5th of December was our inaugural '3Bridges' Volunteering Market Day. This event was held to provide our students with opportunities to build their work capacity for their future while giving back to our local community.

Thank you to the team at '3Bridges' (Vanessa, Leighton, Sam, Ruth and Sarah) for informing our students of the benefits of volunteering, which include the opportunities to connect with like-minded students, improving mental and physical wellbeing, advancing their career and bringing fun and fulfilment to our student's lives.

A big thanks also goes the staff who assisted on the day (especially to Rob Butler, Scott MacKenzie and Catherine Rayward who were on the BBQ) as well as the members of the Student Volunteer project.

This event would also not have been possible without the help of the amazing hospitality students (Thomas Karas, Jacinta Kumar, Alex Pentespitis and Vicki Ye) who put their skills to use to ensure the smooth running of the day.

This event is scheduled to run each year and we look forward to strengthening our links with the community and '3Bridges' into the future.

**Jess Chang**

## International Student Report

### Meeting our new international students

An important part of our school community are our International students, we regularly meet up for lunch to check in with our students, who are often living in Australia on their own and away from their families. This term we extended our lunch to include the international students who will be joining us from our middle campus' in 2020.

Our current students welcomed the Year Ten students, some having known each other previously, and offered them advice about the challenges and benefits of senior school. As well as having a delicious lunch, we also went on a tour of the school and introduced them to key teachers, such as the International Student Coordinator and the EAL/D teachers. This opportunity helps to create relationships and connection for the new students and lessen any anxiety about the transition to senior school.





***Peta La Motte & Andrew France  
International Student Coordinators***

