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#### 8 March 2018

## **Principals Report**



## Welcome

It is with much pleasure that I extend a very warm welcome to all students and their parents, especially those who are new to our school and are joining us in Year 11. We have had a predictably smooth and orderly start, one that we expect and work hard to achieve. While traditionally most students who are new to our school quickly settle

into school routines, it can be a difficult transition from one school to another for some students. Should any student or parent require assistance, I encourage you to make contact with the school as soon as possible.

Also new to the school are a number of teachers. We have welcomed:

- Mr Patrick Fisher English Teacher
- Mr Kieran Beard ESL Teacher
- Mr Daniel Beadle Mathematics Teacher
- Mr David Smith HSIE / VET Teacher
- Mr Steve Smith Science Teacher
- Mr Shane Baker Science Teacher •
- Ms Yacinda Conn Teacher Support Unit •
- Mr Joanne Coombs SLSO Support Unit

### 2017 HSC Results

Congratulations to our 2017 Year 12 students who, individually and collectively, performed very well in last year's Higher School Certificate (HSC). There is an expectation that we will do well, that our students will be stretched and challenged and that our teachers will do their very best - and more! - to assist students in realising their potential.

#### HSC DUX - Mehdi Hamdi (ATAR - 97.1)



ATAR >90 - 25 students achieved an ATAR result of 90 or greater

#### Premier's Award - All Rounders - Nataszia Pawlicka

Nataszia received a Band 6 for courses totalling 10 or more units



#### **Top Achievers List**

- Nicole Galhardi
- Spanish Extension

**English Standard** 

- Chloe Bollas

- Mathematics
- General 2
- Adelaida Marie Cruz



## **HSC Distinguished Achievers List**

#### 53 students were named on the list

• 541 Band 5 and 6 were awarded

## Major Works Excellence Nominations

#### Call back 2017

Anna Mae Pettifer for Dance. Nominated in two categories:

- Core performance
- Major Study Performance



### Call back 2017

Taylor Pentecost for Dance. Nominated in one category:

Major Study Performance



### Encore 2017

Vladimir Lozanovski for Music 1



## Art Rules 2017 Claire Ollivain





### **TAFE Credentials**

- 81 students received TAFE credentials
- Six courses delivered on site at GRC Oatley Senior Campus.

### Vocational Education and Training (VET)

• 146 students gained Australian Vocational Framework Qualifications

### Notable Course Results in 2017

- English Extension 1 100% of students in Bands E3 and E4
- Mathematics Extension 1 100% of students in Bands E3 and E4
- Mathematics Extension 2 100% of students in Bands E3 and E4
- Subjects with a state vs school mean >2
  - French Beginners
  - Mathematics Extension 1
  - Mathematics Extension 2
  - Retail Services VET
  - Earth & Environmental Studies
- Subjects with a state vs school mean >1 and <2
  - Biology
  - English Extension 1
- Subjects with > % of Bands 5 and 6 compared to the state
  - Biology
  - Community and Family Studies
  - Engineering Studies
  - English Advanced
  - English Extension 1
  - Earth & Environmental Science
  - French Beginners
  - Mathematics Extension 1
  - Mathematics Extension 2
  - Business Services VET
  - Retail Services VET

Congratulations to our Year 12 , 2018 and their teachers for the excellent HSC results.

GRC Oatley is proud to be a comprehensive school catering for both academic students seeking university entry and those seeking an alternative curriculum and entry to TAFE and employment.

## School and P&C Contributions

The School Contribution schedules will be sent out to all families shortly. These schedules enable parents to identify what monies are owed for their child. Invoices will include any outstanding compulsory subject fees owing from last year.

We appreciate the many families who have already paid these fees and contributions, thus allowing us to place the necessary orders for equipment that will be used to support your child's learning in 2018.

Our P&C Association welcomes payment of the P&C contribution, which also assists the school to provide additional resources above those provided for through global funding sources.

#### Uniform

GRC Oatley Senior Campus is a uniform school. The school uniform creates an identity for our school and is an important part of being a school student. It is essential that all students are in correct school uniform every day and wear the uniform correctly during school hours, while travelling to and from school, and when engaged in school activities out of school hours.

Our school uniform reflects school community standards and expectations. It was developed in consultation with and agreed upon by the school community. It is based on a strong student and parent voice.

Please support us in ensuring that your child arrives to school in full school uniform. The school uniform requires all students to be in black leather shoes and white socks.

### Annual School Report

Our Annual School Report will be available to all parents and community members via our school website by the beginning of next term. It is an informative document that contains worthwhile information about the school's academic performance, sporting performance, extra-curricular activities and outstanding achievements over the 2017 calendar year.

### Diary Dates - Term 1

- Week 9 Public Holiday (Good Friday 30th March)
- Week 10 Public Holiday (Easter Monday 2nd April)
- Week 11 Year 12 reports distributed
- Week 11 Information regarding Parent Teacher Night distributed

### Diary Dates - Term 2

- Schools resumes for students Monday 30th April
- Year 12 Parent Teacher Night Tuesday 8th May (4:00 pm – 7:00pm)
- Week 8 Year 11 reports distributed
- Year 12 Parent Information Evening Tuesday 19th June
- Year 11 Parent Teacher Night Monday 15th May (4:00 pm – 7:00pm)

GRC Oatley Senior Campus is focused on developing students who are not only academically successful but who are thoughtful citizens who contribute to their local community in a positive manner. I look forward to working with you this year to achieve our goal.

#### Anna Girginis Principal

## **Student Representative Council**

Welcome to 2018. Our year 12 SRC representatives would like to welcome our new year 11 peers to GRC Oatley Senior Campus. We are excited to get straight back into the school rhythm.

We would like to thank Mr Worner for all his work and dedication in leading the SRC through 2017. He has shown great commitment in leading us over the past two years. We would also like to welcome aboard our new SRC Coordinator, Ms Hook. We are excited to work with her this year. We have many leadership projects we would like to achieve and know that she will help us become better leaders and mentors to younger students. Already, Ms Hook has expressed some new ideas and we are keen to put them into place.

We welcomed our newly elected Year 11 SRC members this week at their induction ceremony. Now that the team is in place, we will work together to set our team goals for the year.

For Valentine's Day, our goal was to sell heart-shaped lollipops to our fellow peers, perfectly fitting for such an occasion. We raised \$375, which will go towards the Year 12 Formal in September.

Coming up in March, we have SRC representatives attending forums at Parliament House addressing leadership, mentoring and women leaders. Our team will report on their experiences in the next newsletter.

## SRC 2018 Team



	2018 SRC PRESID	ENTS
Ashleigh James		Yasmin Kostoglou
2018 Ye	ar 12 Student Repres	entative Council
Thomas Cheah	Juanita Morutare	Charlotte Sutton
Isaac Cooper	Tamara Reynolds	Winnie Tang
Kristy Le Teresa Li	Francis Sarmiento	Kevin Zhao
2018 Ye	ar 11 Student Repres	entative Council
Jack Appleby	Michelle Ding	Ella-Rose Liasides
Danish Baig	Kristopher Diskoros	Sandy Liu
Fatima Bazzi	Rabi Farhat	Mikashen Pillay
Kirsten Baccaris	Najam Farooqi	Phakakaew Koy Silachan
Tallis Brown	Vicky He	Bianca Winters
Regan Burford	Gita Kumar	Anran Zhao
Ka Yi Carey Chan	Clare Larkin	

# **HSIE Faculty**

The start of Term 1 has been an exciting and busy time for both staff and students. Firstly, I'd like to congratulate the Year 12 cohort of 2017 for their performance in their HSC examinations. I would also like to congratulate the HSIE staff for all their hard work and dedication in preparing students for those examinations.

Our Year 12 cohort of 2018 will be completing a number of assessment tasks this term and it is very important students make their best effort with every assessment task. This period will allow students time to reflect on the topics they have studied, respond to teacher feedback and apply this knowledge into practice.

# **VET Faculty**

The VET faculty has started the year running. At GRC Oatley we offer 8 VET frameworks that students can elect to study during their timetabled day and students through TAFE have selected another 19 subjects to count towards their units for their HSC.

Staff and students are enjoying the meals prepared by the Hospitality students. Staff all rush to Wednesday lunches

prepared by Year 12 Kitchen Operation students. Year 11 Food and Beverage students have been running a pop-up milkshake café once a week and year 12 Food and Beverage run Friday coffee in the gallery cafe.

For more information on VET and post school options please visit:

https://year13.com.au/

# **TAS Faculty**

How can you help students to better prepare themselves for work after the HSC?

New technology teachers Andrew Bates and Andrew Salter have a passion to try alternative methods of teaching and try to emulate what happens in the workplace. "We talked about sharing a few lessons where the Engineering Studies class, visit the Software Design and Development class to help our students develop their higher-order thinking skills". Our aim is to make the curriculum engaging through integration, inquiry and project-based learning.

#### So how did we achieve this?

Imagine the engineering students explaining frictional forces to the software students to write code, they collaborate until they achieve their goal with a tangible item as their outcome.

### Why?

These methods of teaching allows us to gain valuable insight into how students behave with learning when others from other disciplines are interacting with them. There is a lot more animated discussion and idea sharing with students and teachers. As teachers, we are excited that learning is happening with enthusiasm. Being together creates the idea that we are all learning together, and at the same time the teacher's role changes to a facilitator rather than the repository of all knowledge.

We are not stopping with just this though. Imagine bringing in a third discipline of Design and Technology, then seeing that the sky is not the limit.



## Year 11 Industrial Technology Electronic

The course has started strong for year 11 industrial technology electronics. On Friday, the class were able to put into practice the theory concepts they have been working hard to understand with their teachers.

Circuits, conductors, resistors and voltage are all concepts that the students have been working on in class. To have the opportunity to see the practical application helps to complete the picture.



# **CAPA Faculty**

This year music students are again preparing for "In Concert". This is the 6th year GRC Oatley has been involved with this Choral Festival and it is great to see students continuing the tradition of being involved from their junior campus through to the senior campus. These students have found this to be such a positive experience that they encourage other music students to be involved.

#### From The Arts Unit.....

The In Concert - Secondary Choral Festival sees the Combined Secondary Schools Choir annually joining forces with The Arts Unit's premier Instrumental Music Ensembles to present performances at the Sydney Town Hall. This concert will provide secondary students with the opportunity to sing in a massed choir with more than 700 other students and perform a range of significant choral works.

This year we will be performing "Four Songs from Grimm's" by Luke Byrne (Australian Composer), Excerpts from "Messiah" by Handel, and several works arranged by the award winning Australian a capella group, Idea of North.

Well done to all the students who are engaging with this wonderful opportunity.