

18 September 2014

## Principal's Message



The end of Term 3 brings celebration with Year 12 Graduation and sadness as we farewell Year 12.

We wish Year 12 all the best in the HSC. Success comes with commitment and effort. Now is the time to reduce part time work commitments and social activities and focus on HSC exam preparations. Teachers

are available to give assistance.

Parents, I recommend copying the exam timetable and putting it on the fridge. Check and recheck your son/daughter has the right day and right time for every exam. Misreading a timetable is not deemed a misadventure.

Also, there is **not** an opportunity to re-sit HSC exams at a later time. If your son/daughter is sick on the day of a HSC exam, ring the school immediately and collect an Illness/Misadventure form. There is a section of the form for the doctor to complete. If at all possible, it is desirable to attempt the exam and submit an illness/misadventure. By doing this they will consider your school assessment mark and exam mark and take both into account.

I hope every Year 12 student can reflect and say they achieved the GRC value of "Excellence" - they worked to their personal best and are proud of their efforts and have no regrets that they could have done better.

## Morning Tea with Prime Minister

On Saturday, 13th September, the School Captains – Jacelyn Moenting and Steven Prasad, joined myself and Principals and Captains from 4 Federal electorates to have morning tea at Kirribilli House.



*Captains from various schools at morning tea*

We had lots of photo opportunities with the Prime Minister, including both Jacelyn and Steven getting a 'selfie' with the Prime Minister as he left. It was an absolute pleasure spending the morning with our two delightful captains.



*Jacelyn Moenting, Deidrei Bedwell and Steven Prasad at the Breakfast*

Year 11 are nearing the end of their Year 11 Yearly exams. Year 12 courses start Week 1 Term 4. This means the requirement to attend lessons and achieve course outcomes and work with sustained effort and diligence.

Every year a number of students are given a final N determination due to lack of sustained effort and diligence in term 4.

School returns term 4 on Tuesday 7th October.

I wish all our community a safe holiday. Study hard Year 12!

**DEIDREI BEDWELL**  
**Principal**

## Year 11 Assembly

On September 1, Year 11 had an assembly regarding all the necessary information to do with the end of term plans and the imminent transition into Year 12 next term. The Deputy Principals report contained important details about changes to study patterns (process for changing/dropping subjects, what is deemed an acceptable reason to change your study pattern, ATAR eligibility, etc.) as well as a timeline for the rest of this term.

Year 11 also had the privilege of hearing from Glen Holstock of Kogarah Council. Mr Holstock spoke about making the career of your dreams, home based businesses, and creating your future. He also informed the students of the Young Entrepreneurs Business Conference which will be held on Saturday October 11 at Jubilee Oval.

Mr Holstock told us a great quote: *"Not only will you have lots of jobs in your career, but you'll also have lots of careers in your career"*



**Mr Holstock**

James Munroe, our Community Engagement Officer brought a message on our GUM (Green Urban Magic) garden and presented awards to the students who volunteered their time to give back to the school in this way.

The Principals report contained the presentation of our 2015 school captains and vice captains and a congratulations to the whole 2015 SRC as well as advice on balancing time to maximise exam results and new BOS rules.

A special mention to Blake Gomersall for his fantastic performance of "One" by Ed Sheeran

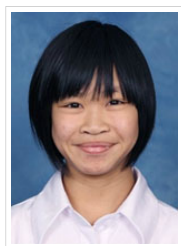
**Natalie Tilia**  
**VET Business Services Student**

## VET Excellence Award

### Oatley Retail Services student to receive VET Excellence Award.

Each year, the VET teachers at Oatley Campus are asked to nominate the student who has benefitted most from their work placement experiences. Their selection is made on the basis of the student's enthusiasm for their work placement, the feedback from the student's supervisors and the comments made by the host employer when the Teacher makes contact during the student's placement.

This year Jessica XIAN received the VET Excellence Award for Oatley Campus at an Awards Breakfast at the St George Motor Boat Club on Wednesday, September 10. Jessica was nominated by her Retail Services teacher, Mr Wright.



Year 11 VET students should strive to attain the VET Excellence Award next year. It reflects well on the school and the individual to be publicly recognised in an audience of employers and community representatives. This recognition lifts the public image of GRC Oatley Campus and so adds prestige and value to credentials from GRC Oatley. This is a direct benefit to every student who leaves Oatley Campus with a HSC.

Congratulations to Jessica XIAN for being a wonderful ambassador for Oatley Campus!

**Anthony Allison (VET HT)**

## Australian Mathematics Competition

The Australian Mathematics Competition is an annual event that attracts participants from across Australia and overseas. The competition tests mathematical knowledge from all the different strands and has a strong focus on problem-solving. This year 20 students from Years 11 to 12 entered this competition.

We are extremely proud to report 1 High Distinction, 5 Distinctions, 7 Credits and 5 Proficiency awards.

### Year 11

#### High Distinction

Zhang	Bill
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#### Distinction

NOER	ANUGRAH
ZHANG	GUANGLIANG
GLOVER	JOSHUA

#### Credit

CHEN	AN QI
YE	WEIKENG
WENG	EUPING
HA	JASON
LI	CANDICE
LI	JIAHUI

#### Proficiency

RIZK	REEM
COLLINS	CLAUDIA
WANG	PATRICK
HUANG	EVELYN
KHALEQUE	TASNIM

### Year 12

#### Distinction

GHOBADI	MAHAN
CYNDI	ZHAO

#### Credit

ZHANG	JIAJUN
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## Me, Mood, Get Active website

There are many ways to help you regulate, improve or stabilise how you feel...

GETTING ACTIVE: is one of them. One of the best and most natural ways to improve your mood when you're feeling low is to exercise. Research supports the theory – people who exercise regularly experience fewer symptoms of both depression and anxiety.

The below website is all about health and fitness, teenage issues, mental health information, community activities, sports news and sports skills. It's to help you improve or find out what you can do to get active and improve your health and mental wellbeing.

Depression affects one in five of us, and according to the World Health Organisation depression will be the number one cause of disability by 2030.

[http://www.memoodgetactive.det.nsw.edu.au/?mmga\\_home\\_page=me-mood-get-active](http://www.memoodgetactive.det.nsw.edu.au/?mmga_home_page=me-mood-get-active)

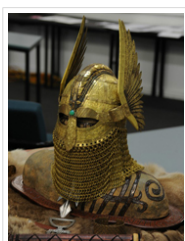
## Annual Art Exhibition.

On the 27th of August we had a fantastic turn out at our annual Visual Arts exhibition, which showcased our Year 12 Body of Works. Each student's work contributes to 50% of their final Visual Arts HSC mark. Within each 'Body of Work', students aim to communicate ideas, feelings and beliefs through a range of expressive forms to show a depth of conceptual strength and meaning.

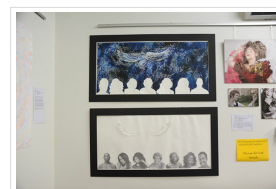
A huge amount of work, time, stress and emotion went into creating their Body of Works. This exhibition was created for family and friends to visit and share their appreciation of their efforts, and also allows students to sit back, relax, take on-board the positive feedback and also view their own works with pride. The standard presented at the exhibition really reflected the students' involvement and commitment. We are very proud of their achievements. Special congratulations must go to Coco Finemore, Jason Tamas, Kirsten Lin and Cassandra Pasoski, who were awarded special prizes, judged and donated by a representative from one of our suppliers, S+S wholesalers. Coco Finemore was also awarded the 'Peoples Choice' award for the night.



*Kirsten Lin's artwork*



*Jason Tama's artwork*



*Kasanda Pasoski's artwork*

This exhibition is also a great opportunity for year 11 students to gain an insight into the standard of the HSC Visual Arts practical element. Their class collaborative works 'Family Trees' and 'Walk of Art' steps were included, as well as a selection of Joseph Cornell inspired boxes.



*Coco Finemore's artwork*

Overall the annual art exhibition was a huge success. A special thanks to Mrs Jamieson, Mrs Kalan and Sabrina Mansour for the hospitality services, Mr Worner for the lighting, Mr Chapman, Mahan Ghobadi, Bronte Lanham, Jasmine Schillert for their melodic and pleasant performances, Mrs Pryce for designing the exhibition invitation, Sobur Chowdhury for his technical support and Veronica Guardala for Front of House. We are so delighted about our year 12 efforts, and huge congratulations must go to them all as a cohort, for completing a high standard of final works that are informed, relevant and resolute in meaning and display finesse in technical skills.

## Year 11 Family Tree's

### Family Trees

#### Year 11VA collaboration

Through the wrapped Family Trees, students were encouraged to consider the conceptual meaning those materials and techniques bring to an artwork.

It was the students choice to depict either their immediate or extended family. For each member, they had to consider how best to represent that person, considering colour, texture, etc., as well how each member related to the others.

#### Natalie Andreadis

I used red and black lace to represent my older sister. I used the material to express her constant mood that she's in, which is moody, stubborn and angry. She focuses on her appearance which is represented by the measuring tape.

#### Mitchell Berry

Orange and black because of the love of the West Tigers football team that runs in my family and when I see orange and



black I immediately think back to my pop and my dad that's why I choose this section

### **Annie Danh**

The wires wrapped around the marble balls become significant in my family tree as it represents my brother's closure to what is precious to him the most. When he was younger, he cherished these marbles as a hobby and didn't let anyone touch them. As he got older, he valued the idea of sharing and allowed me to use them in this project.

### **Georgia Gardner**

The section of my family tree that has toy soldiers on it , brings out a story of personal battles and never wanting to grow up.

### **Vandin Ho**

Toy Car parts symbolize who I am. It shows that I'm a car enthusiast and love modifying cars. Some people in my family also are a part of my passion.

### **Madeline James**

The wool represents my Grandmother's love for knitting. She will knit every winter, for my sister and I. Flowers represent how she will always keep her head high and push through life.

### **Ray Kuang**

This micro USB cable and accessories represents myself. I'm a guy who love anime and computers so the accessories was put on it and the cable is black colour because I don't like sunlight and I'm a kind of person who doesn't like to talk in public.

### **Austin Lam**

Not really a family tree because its mostly about me. One section that I really like is the top part of my string. The top part has my green laces and red sticky tape, representing the colours of my previous soccer team. The sticky also acts as a strap to hold the shinpad and the laces is part of the soccer boots.

### **Tina Luo**

The feather on the rope comes from the fan that my mum used as a taichi teacher. My passion for music is shown by the photocards. My dad was a philatelist so I added stamps.

### **Stefan Maragakakis**

Computer keys and wires symbolize my father's occupation as a computer technician. The spacebar is for my sister as she always says she needs her 'space'

The 10s (cards) symbolize my grandparents who always play cards.

### **Simone Prapas**

The red and white strings with the red 'V' through the white represents my father's love for the Dragons, the whole family supports them. When my sister was 7 she decided she doesn't support them and dad locked her out of the house as a joke until she took it back.

### **Chloe Rallis**

At the top my tree I have a small bag with a tiny Bible inside of it to represent that my family is religious. The middle part of

my tree has a pattern piece for a dress. This pattern piece is one of the many my mother has owned since she was young. She now designs and makes wedding dresses and the reel of thread next to it is one of her favourite types of thread to use. I put a bunch of bells on my tree to represent my cat which has always had an annoying bell on his collar (which I hate)

### **Raunak Sitoula**

The top section of my family tree represents myself. It is wrapped in aluminum foil at the very top to represent my constantly changing interests (the foil reflects light around it). Below that is a section of orange, my favourite color. Further down are two splits in the rope, forming a DNA-like pattern, representing my mum and dad, and how closely they are related to me

### **Dean Stevenson**

The most significant part of my family Tree would have to be the shells hanging between my Dad's string and my Mum's string as it symbolizes how my mum and dad met on the Beach. If my mum and Dad never met there I wouldn't be here Today. That is why the shells are significant as they represent where they met at the time.

### **Elaine Tong**

The lungs hanging off the coat hanger represent my parents' recent separation and how I breathe from them. Each lung on each side symbolises each parent as an individual and how even though separated, they still share a vital role in my life.

### **Christine Villavicencio**

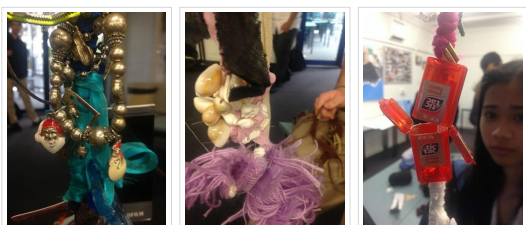
The tiny tic-tac containers were actually my little sisters. She had a 50-pack of them and constantly counted them to make sure I hadn't stolen them because you can't buy them in Australia. She still doesn't know I had taken them to use for the family tree (mainly to annoy her), this exactly capturing the relationship between us.

### **Crystal Yiamkiati**

I had an initial objective to keep my family tree moderately minimalistic, simple, consistent and clutter-free. I believe the simplicity of my tree was significant of how easy-going and carefree my family is, especially my relationship with my mother and sister. The tree, from the top, begins with my mother, then my sister, and lastly, myself. I used the same base string throughout the family tree, symbolic of the equality and lack of power and authority within my family. Keeping the 'simple' concept apparent, I focused more on attaching items rather than wrapping string. I feel as though attaching items that belong to members of my family and obtain intimate connotations gives my artwork a personal approach to the task.

### **Matthew Zunic**

I used an old shoelace from my father's Adidas shoes that he used to wear when he was my exact age. Adidas were his favorite type of shoes to wear while hanging out with friends, playing sport, riding bikes and skateboards. I also used a grey material from my grandfather's tie. I then used some Maroon & Green material to represent my favorite colors.



**Stephanie Moses**  
**Art Teacher**

## Year 11 TVET Design

### What did the students say about their latest Design project?

**Nattha:** This project was extraordinary. I'm excited to see my own design on a T-shirt. I also learnt how to make a proper stencil

**Alex:** I enjoyed the printing. It was something I'd never done before and it was fun

**Sarah:** This project was really fun. I liked making my own logo then having it on a T shirt

**Simon:** I loved watching my design go from concept to T shirt

**Matthew:** I had a great time designing. I got more work done in one hour than I normally would

**Kelton:** I've experienced a lot of creativity through this

**Katelyn:** It was an awesome project. I really enjoyed seeing everyone else's finished products

**Michael:** It was very interesting and allowed us to physically create something and keep it

**Flavio:** Great project. Tonnes of fun!



**Penny Morrison, TVET coordinator**

## Sport in Brief

### Girls' Baseball

Congratulations to our brave girls who played with great determination in the NSW round of 16 clash against Holsworthy High.

After four wash-outs, a hastily organised match caught us short staffed and desperate for help. Up stepped the diminutive Ruby Clarke and the hard hitting Sally Mulheron to bring the team to eight.

In cold and windy conditions, our pitcher Tayla Croft used guile and power to strike out four Holsworthy batters, however, they were able to score 7 runs in the first three innings.

In reply, hits to Tayla Smith, Tayla Croft, Molly Towell and Kaitlyn Beccaris clawed the score back to 7-2.

Our all star closer, Kaitlyn Beccaris, bamboozled the hitters and was ably supported by catcher Tayla Smith, infielders Molly Towell, Jackie Moenting and gun outfielder Harmony Baxter.

No more runs were scored and Holsworthy were worthy victors. Full credit must go to our girls, who played with admirable determination and always with a smile and good sportsmanship. Well done team. We are very proud of your achievements.

### Australian All-schools Cross Country

Congratulations to Omar Abdul Wahab who travelled to Perth as part of the strong NSW team to compete against the best runners in the country. Omar can feel proud of finishing 14th in Australia, and he is the only cross-country runner who is still smiling after a gruelling 8km. Omar always brings a refreshing attitude to his sport and we are very proud of him.

### NSW CHS Athletics

Congratulations to Andrew Abdullah and Teagan Henry, who both travelled to Olympic Park to compete against the best athletes in NSW. Andrew competed with power and determination in the 16 years 400m and Teagan can feel very proud of her gutsy performance in the 17 years 1500m event.

**Rob Butler**  
**Sports Teacher**

## CAREERS FEATURE FOR PARENTS

Remember you can receive up to date information related to your child's career interest areas at [jobjump.com.au](http://jobjump.com.au) GRC  
Oatley password is starfish

Year 12 students are now implementing the decisions they have made about the next exciting stage in their career.

They will have several options in mind and will apply for multiple courses/jobs

- Seeking employment: employers and group training companies are interviewing soon. Most applications are on line. Browse the job sites listed in *My Exit Plan*
- TAFE: enrolment will open mid to late October. Students can register their interest for a course on the [sydneytafe](http://sydneytafe.com.au) website, and then they will receive email notification when enrolments open. Ring the campus offering the course for assistance
- University: apply by 30th September to avoid a late fee. Add, delete, reorder preferences until 7th January

If you need careers assistance once HSC results are released  
email OR phone the FREE Careers Advisory Service  
Students will receive the flyer below in their portfolio pack  
issued at reception  
on sign out day on the 18th of November

**Penny Morrison**  
**Careers Adviser**  
**8567 3744**

**18 Dec to 23 Dec 2014**  
9am - 5pm

# NAVIGATE YOUR OPTIONS

## THE CAREERS ADVISORY SERVICE

offers professional, friendly and impartial advice following the release of your HSC results.

This free service is available by phone or through the **Careers Advisory Service** website [www.cas.det.nsw.edu.au](http://www.cas.det.nsw.edu.au) From **Thursday 18 December to Tuesday 23 December 2014** careers advisers will be available on **1300 300 687** or via **email** to answer your enquiries. Parents and carers may also use this service if they are seeking advice on your behalf.

The Careers Advisory Service website also contains helpful information to assist you in clarifying course choices, employment opportunities, career pathways and training options.

**FREE**  
Careers Advisory Service  
[www.cas.det.nsw.edu.au](http://www.cas.det.nsw.edu.au)  
1300 300 687  
Get online or call for free advice

NSW Education & Communities