



Career Planning

It is imperative that students who are considering going on to Year 11 make their subject choices wisely.

Be guided by the following rules:

| | |
|------------|--|
| ABILITY | Choose subjects and levels that suit your ability |
| INTEREST | Choose subjects and levels that look interesting |
| MOTIVATION | Choose subjects you really want to learn more about |
| FUTURE | Choose the pathway and subjects which will best assist you in your future career plans and the requirements for further education and training |

In choosing your subjects, it is recommended you talk to some or all of the following people who can help you decide:

- Careers Adviser
- Class Teacher
- Head Teacher
- Year Adviser
- Parents / and/or members of your family.

When choosing your subjects, think about your choice of work.

The more your study is relevant and interesting to you, the more successful your studies will be. In some University or TAFE courses, entry may require that you have done certain subjects at school.

You should also think about the NESAs mandatory requirements for satisfactory completion of HSC subjects.

Many subjects include major works or projects (see individual descriptions). Students should take care not to select too many of these. We advise no more than two.

Due to work placement requirements, we do not allow students to choose more than two VET Framework courses.

| Are You A Student Who... | ...Then You Should |
|--|---|
| <ul style="list-style-type: none"> • Wants to go to university • Needs university training for their chosen career • Wants to maximise your ATAR • Knows you can do it if you work hard • Wants mainly academic subjects • May want one or two skills subjects | <ul style="list-style-type: none"> • Select a program of study which makes you eligible for a ATAR • Select subjects recommended for your university course • Do extra curricular activities to support scholarship applications • Apply for university in term 3 of Year 12 • Include advanced/extension English, Mathematics, physical sciences, humanities/ social science subjects |
| Are You A Student Who... | ...Then You Should |
| <ul style="list-style-type: none"> • Wants to gain post HSC qualifications • Wants to go onto further education or training • Knows you may have the ability to go to University but is not sure you want to • Wants to keep all your options open • Wants to also consider TAFE or private providers | <ul style="list-style-type: none"> • Select a program of study which makes you eligible for a ATAR • Apply for university, TAFE and private training providers in term 3 of Year 12 • Select subjects which are recommended for your tertiary training • Include advanced English, Maths, a physical science, a humanities/social science subject, a vocational subject, and/or an interest subject |
| Are You A Student Who... | ...Then You Should |
| <ul style="list-style-type: none"> • Wants to get a good HSC • Wants to get a job with a career path and good money • Wants TAFE or work-based training • Wants a head start on vocational training with a national credential • Wants a mix of interest and vocational subjects • Knows you don't want to go to uni | <ul style="list-style-type: none"> • Select subjects which are recommended for your career path • Include some Maths, vocational subjects attracting dual credentialing (VET and/or TAFE), some interest subjects • Apply for TAFE and private training providers in Term 3 Year 12 • Apply for traineeships and apprenticeships |
| Are You A Student Who... | ...Then You Should |
| <ul style="list-style-type: none"> • Doesn't know what type of career you want • Doesn't know what you want to do after the HSC • Knows a good HSC is the key to a better • Wants a mix of subjects you like and are good at • Knows you don't want to go to uni | <ul style="list-style-type: none"> • Select subjects you like, have an interest in and are good at • Include vocational subjects attracting dual credentialing, some TAFE courses, interest subjects • Keep your options open • Actively participate in transition, career and exit planning |

Business, Marketing, Management

| Further Study Options | Broad Career Pathways | |
|--|--|--|
| <p>Certificate, Diploma, Advanced Diploma in:</p> <p>Accounting, Banking and Finance, Business Administration, Marketing, Advertising, Office Administration, Small Business Management, Human Resources, Property services, Public Relations, Events Management, Hotel Management</p> <p>Bachelor Degree in:</p> <p>Accounting, Business Information, Economics, Industrial Relations, Business Management/ Administration, eCommerce, Marketing and/or Advertising, Sports Management, Banking and Finance, Law, Communications, Education</p> | <p>Administration</p> <p>Clerical and Finance</p> <p>Wholesale services</p> <p>Retail and associated Services</p> <p>Small Business Operation</p> <p>Insurance</p> <p>Public Administration</p> <p>Local Government Administration</p> <p>Property Management</p> <p>Transport and Logistics</p> <p>Commerce</p> <p>Accounting</p> <p>Legal services</p> <p>Travel and Tourism</p> <p>Events</p> | |

Choosing Your Program

| | | |
|--|---|--|
| <p>COMPULSORY SUBJECTS (choose one)</p> | <p>English Advanced</p> <p>English Standard</p> | <p>English as an Additional Language/Dialect</p> <p>English Studies</p> |
| <p>RECOMMENDED VOCATIONALLY LINKED SUBJECTS (choose a maximum of 10 units)</p> | <p>Mathematics Advanced</p> <p>Mathematics Standard</p> <p>VET Marketing</p> <p>VET Food and Beverage</p> <p>Financial Services</p> <p>Property Services</p> <p>VET Tourism</p> <p>VET Business Services</p> <p>TVET Business Management HR</p> | <p>VET Retail</p> <p>Economics</p> <p>Business studies</p> <p>VETIDT</p> <p>Legal Studies</p> <p>EPC</p> <p>Geography</p> <p>VET Hospitality</p> |
| <p>OPTIONAL (complete your program of 12/13 units based on interest, ability and motivation)</p> | <p>1. _____</p> <p>2. _____</p> <p>3. _____</p> | |

Health Sciences

| Further Study Options | Broad Career Pathways |
|--|---|
| <p>Certificate, Diploma, Advanced Diploma in:</p> <p>Enrolled Nurse, Sport and Recreation, Dental Assistant, Health and Fitness, Sport Massage Therapy, Sport Coaching, Sport Development, Sport Officiating, Fitness Instruction, Assistant in Nursing</p> <p>Bachelor Degree in:</p> <p>Registered Nurse, Human Movement, Physiotherapy, Occupational Therapy, Dietician, Psychology, Health Services, Nutrition and Natural Therapies, Medicine, Medical Science, Pharmacy, Sport and Exercise Management, Optometry, Dentistry, Education; Behavioral Sciences</p> | <p>Sports Administration</p> <p>Sports Coaching</p> <p>Recreation and Leisure Services</p> <p>Health Support services</p> <p>Medicine</p> <p>Dentistry</p> <p>Dental Technician</p> <p>Dental Assistant</p> <p>Pharmacy</p> <p>Physiotherapy</p> <p>Occupational Therapy</p> <p>Massage Therapy</p> <p>Fitness Instructor</p> <p>Pathology</p> <p>Medical Diagnostics</p> <p>Psychology</p> <p>Assistant in Nursing</p> <p>Registered Nurse</p> |

Choosing Your Program

| | | |
|--|---|--|
| <p>COMPULSORY SUBJECTS (choose one)</p> | <p>English Advanced</p> <p>English Standard</p> | <p>English as an Additional Language/Dialect</p> <p>English Studies</p> |
| <p>RECOMMENDED VOCATIONALLY LINKED SUBJECTS (choose a maximum of 10 units)</p> | <p>Biology</p> <p>TVET Human Services</p> <p>Extension Mathematics</p> <p>VET Sport (Coaching)</p> <p>VET Business Services</p> <p>Earth & Environmental</p> <p>Sport, Lifestyle & Recreation</p> | <p>VET Tourism</p> <p>Chemistry</p> <p>Investigating Science</p> <p>Mathematics Advanced</p> <p>HMS</p> <p>VETIDT</p> <p>Physics</p> |
| <p>OPTIONAL (complete your program of 12/13 units based on interest, ability and motivation)</p> | <p>1. _____</p> <p>2. _____</p> <p>3. _____</p> | |

Education And Community Services

| Further Study Options | Broad Career Pathways |
|---|---|
| <p>Certificate, Diploma, Advanced Diploma in: Children’s Services, Community Services, Sport and Recreation, Community Management, Working with Families, Library and Information Services, Occupational Health and Safety; Paralegal Studies;</p> <p>Bachelor Degree in: Policing, Psychology, Social Work, Welfare, Early Childhood education, Special/Primary/ Secondary Education, Social Sciences, Theology and Religious Studies, Library Information Services; Legal and Justice Studies; Hospitality Management; Hotel Management</p> | <p>Health education Worker</p> <p>Child Care</p> <p>Youth Worker</p> <p>Occupational Assistant</p> <p>Recreation Officer</p> <p>Teacher – pre-primary, primary, secondary</p> <p>Social Worker</p> <p>Teacher assistant</p> <p>Welfare Worker</p> <p>Disability Worker</p> <p>Police Officer</p> <p>Court Officer</p> |

Choosing Your Program

| | | |
|--|--|--|
| <p>COMPULSORY SUBJECTS (choose one)</p> | <p>English Advanced</p> <p>English Standard</p> | <p>English as an Additional Language/Dialect</p> <p>English Studies</p> |
| <p>RECOMMENDED VOCATIONALLY LINKED SUBJECTS (choose a maximum of 10 units)</p> | <p>Mathematics Standard</p> <p>Mathematics Extension</p> <p>Community & Family Studies</p> <p>VET Business Services</p> <p>Modern History</p> <p>English Extension</p> <p>Exploring Early Childhood</p> <p>TVET Sport & Recreation</p> | <p>Mathematics Advanced</p> <p>Biology</p> <p>Food Technology</p> <p>Ancient History</p> <p>Society & Culture</p> <p>TVET Youth Work</p> <p>TVET Childrens Services</p> <p>HMS</p> |
| <p>OPTIONAL (complete your program of 12/13 units based on interest, ability and motivation)</p> | <p>1. _____</p> <p>2. _____</p> <p>3. _____</p> | |



Information And Communication Technologies

| Further Study Options | Broad Career Pathways |
|---|---|
| <p>Certificate, Diploma, Advanced Diploma in: IT Technical Support; IT Programming; IT Website Management, Production and Development; IT Network Administration; IT Network Engineering; IT Software Development and Application; IT Client Support; IT Multimedia Integration; Systems Analysis Design and Administration; Electronics Technology, Computer Hardware servicing</p> <p>Bachelor Degree in: Information Technology; Computer Science; Computer Engineering; Business Information Systems; Geomatics; Computer programming; Telecommunications; Communications Multimedia; Electronic and Communications Engineering; Design (Graphic Design); eCommerce; Education; Informatics</p> | <p>Business Equipment Maintenance Communications Cabling & Equipment Installation Communications Design Computer Engineering Computer Network Administration Computer Technical support Electronics Equipment Sales & repairs Graphic Design Printing and Publishing Telecommunications Services Website design Security Systems Installations Office Administration Computer/Data Entry Operator Computer Technician Electronics Engineer Marketing representative Software Design and Programming Education</p> |

Choosing Your Program

| | | |
|--|--|--|
| <p>COMPULSORY SUBJECTS (choose one)</p> | <p>English Advanced</p> <p>English Standard</p> | <p>English as an Additional Language/Dialect</p> <p>English Studies</p> |
| <p>RECOMMENDED VOCATIONALLY LINKED SUBJECTS (choose a maximum of 10 units)</p> | <p>EPC</p> <p>VETIDT</p> <p>Extension Mathematics</p> <p>Mathematics Standard</p> <p>Physics</p> <p>VET Business Services</p> <p>TVET Electrotechnology</p> <p>TVET Screen and Media</p> | <p>SWE</p> <p>Physics</p> <p>Mathematics Advanced</p> <p>Geography</p> <p>Business Studies</p> <p>TVET Design</p> <p>Economics</p> |
| <p>OPTIONAL (complete your program of 12/13 units based on interest, ability and motivation)</p> | <p>1. _____</p> <p>2. _____</p> <p>3. _____</p> | |

Humanities And Communication

| Further Study Options | Broad Career Pathways | |
|--|--|--|
| <p>Certificate, Diploma, Advanced Diploma in: Advertising; Public Relations; Marketing; Legal Services; Film and Television; Community Services; Youth Work; Social Work; Communications Skills; Tourism</p> <p>Bachelor Degree in: Journalism; Languages; International Studies; Arts; Media Writing; Cultural and Liberal Studies; Social Studies; Museum Studies; Law and Justice; Social Inquiry; Advertising; Communications; Social Sciences</p> | <p>Multi Media Journalism Printing Arts administration Interpreter/Translator Solicitor Paralegal Historian Archivist Public Relations Events Management Researcher Business Management Advertising Marketing Media Production</p> | |
| Choosing Your Program | | |
| <p>COMPULSORY SUBJECTS (choose one)</p> | <p>English Advanced English Standard</p> | <p>English as an Additional Language/Dialect English Studies</p> |
| <p>RECOMMENDED VOCATIONALLY LINKED SUBJECTS (choose a maximum of 10 units)</p> | <p>English Extension Ancient History Mathematics Standard VET Business Services TVET Human Resources VETIDT Community and Family Studies</p> | <p>Modern History Society & Culture Modern Greek Italian French VET Entertainment TVET Marketing</p> |
| <p>OPTIONAL (complete your program of 12/13 units based on interest, ability and motivation)</p> | <p>1. _____ 2. _____ 3. _____</p> | |



Creative And Performing Arts

| Further Study Options | Broad Career Pathways | |
|---|--|---|
| <p>Certificate, Diploma, Advanced Diploma in:</p> <p>Audio Engineering; Music Industry Business and Management; Film and Television Production; Fine Arts; Visual Arts; Graphic Design; Jewellery Design; Interior Design; Product Design; Fashion Design; Furniture Design; Textile Design; Makeup Artist; Theatre Costume Design; Photography; Ceramics, Visual Merchandising; Theatre Performance and Practice</p> <p>Bachelor Degree in:</p> <p>Sound Engineering; Interior Design; Industrial Design; Fashion and Textile Design; Performing Arts in Dance and Drama; Creative and Visual Arts; Music Performance, Production and Management; Multimedia Arts Administration; Museum Studies; Education; Arts/Liberal Arts</p> | <p>Actor</p> <p>Musician</p> <p>Architect</p> <p>Dancer</p> <p>Artist</p> <p>Floristry</p> <p>Animator/Illustrator</p> <p>Announcer/Broadcaster</p> <p>Radio Production or Operations</p> <p>Film/TV/Video Production or Operations</p> <p>Multimedia Design or Development</p> <p>Makeup/Costume artist</p> <p>Sound Technician and Special Effects</p> <p>Stage/Set design or Technician</p> <p>Teacher</p> <p>Design - Jewellery, Product, Fashion, Furniture</p> <p>Interior Design</p> <p>Beautician</p> <p>Hairdresser</p> | |
| Choosing Your Program | | |
| <p>COMPULSORY SUBJECTS (choose one)</p> | <p>English Advanced</p> <p>English Standard</p> | <p>English as an Additional Language/Dialect</p> <p>English Studies</p> |
| <p>RECOMMENDED VOCATIONALLY LINKED SUBJECTS (choose a maximum of 10 units)</p> | <p>Music Course 1 or 2</p> <p>Visual Arts</p> <p>Mathematics Standard</p> <p>Photography</p> <p>VET Entertainment</p> <p>Design & Technology</p> <p>VET Business Services</p> <p>TVET Hairdressing</p> <p>TVET Beauty Therapy</p> <p>TVET Music Industry Skills</p> | <p>Ceramics</p> <p>Dance</p> <p>Drama</p> <p>VETIDT</p> <p>TVET Fashion</p> <p>TVET Design</p> <p>TVET Horticulture</p> <p>SWE</p> <p>Textiles & Design</p> |
| <p>OPTIONAL (complete your program of 12/13 units based on interest, ability and motivation)</p> | <p>1. _____</p> <p>2. _____</p> <p>3. _____</p> | |

Engineering And Applied Technologies

| Further Study Options | Broad Career Pathways |
|---|--|
| <p>Certificate, Diploma, Advanced Diploma in:</p> <p>Electrical Technology/Engineering; Mechanical Technology/Engineering; Boat & Ship Building; Naval Architecture; Engineering – structural, marine, mechanical, civil, telecommunications; Surveying & Drafting; Manufacturing; IT; Mechatronics; Apprenticeships in automotive mechanic, automotive electrical, panel beating, electrical/electronics, manufacturing, metal, Building Studies, Building & Construction trades (plumbing, carpentry & joinery, electrical, bricklaying), Civil Construction, aircraft engineering; aircraft maintenance; landscaping</p> <p>Bachelor Degree in:</p> <p>Engineering – chemical, electrical, mechanical, civil, aeronautical, manufacturing, environmental, materials, mechatronics, computer/software, petroleum, photovoltaics, special, telecommunications, mining; IT; Architecture; Building & Construction Management; Town Planning; Property Economics; Environmental Planning</p> | <p>Engineering – mechanical, electrical, manufacturing, chemical, mining, industrial, environmental, petroleum</p> <p>Drafting</p> <p>Building and Construction Management</p> <p>Plumbing</p> <p>Carpentry and joinery</p> <p>Electrical</p> <p>Bricklaying</p> <p>Electronic Communication and Equipment</p> <p>Automotive trades – mechanic, panel beating, electrician, detailer</p> <p>Refrigeration Mechanic</p> <p>Marine Mechanic</p> <p>Electrical trades</p> <p>Teacher</p> <p>Quantity Surveyor</p> <p>Cartography</p> <p>Aircraft Maintenance</p> <p>Horticulture</p> <p>Landscaping</p> |

Choosing Your Program

| | | |
|--|--|---|
| <p>COMPULSORY SUBJECTS (choose one)</p> | <p>English Advanced</p> <p>English Standard</p> | <p>English as an Additional Language/Dialect</p> <p>English Studies</p> |
| <p>RECOMMENDED VOCATIONALLY LINKED SUBJECTS (choose a maximum of 10 units)</p> | <p>Mathematics Standard</p> <p>Mathematics Advanced</p> <p>Mathematics extension</p> <p>Physics</p> <p>Chemistry</p> <p>TVET Electrotechnology</p> <p>Engineering Studies</p> <p>Design & Technology</p> | <p>Textiles & Design</p> <p>IT Wood</p> <p>TVET Automotive</p> <p>Visual Arts</p> <p>VETIDT</p> <p>Investigating Science</p> <p>EES</p> <p>VET Construction</p> |
| <p>OPTIONAL (complete your program of 12/13 units based on interest, ability and motivation)</p> | <p>1. _____</p> <p>2. _____</p> <p>3. _____</p> | |



Applied Science And Technologies

| Further Study Options | | Broad Career Pathways | |
|--|---|--|--|
| <p>Certificate, Diploma, Advanced Diploma in:</p> <p>Agriculture; Biological Techniques; Horticulture; Animal Attending/Technology; Environmental Technology & Practice; Environmental Management; Laboratory Techniques; Laboratory Technology (Biological, Food, Pathology, Chemical); Viticulture; Geoscience; Resource Management; Fisheries; Primary Industries; Horticulture</p> <p>Bachelor Degree in:</p> <p>Physics; Chemistry; Biology; Geology; Astronomy; Archeology; Computer Science; Environmental Science; Biotechnology; Agriculture; Mathematics; Psychology; Food Sciences; Dietetics/Nutrition; Horticulture; Equine Studies; Veterinary Studies</p> | <p>Laboratory Technician</p> <p>Archeology</p> <p>Agricultural Scientist</p> <p>Environmental Scientist</p> <p>Forestry</p> <p>Geologist;</p> <p>Geoscience Technician</p> <p>Industrial Chemist</p> <p>Food Scientist/Technologist</p> <p>Medical Imaging Technology</p> <p>Research Scientist</p> <p>Nursery Assistant</p> <p>Greenkeeping</p> <p>Parks & Gardens</p> <p>Food Industry</p> <p>Primary Production</p> <p>Hospitality</p> <p>Paleontology</p> | | |
| Choosing Your Program | | | |
| <p>COMPULSORY SUBJECTS (choose one)</p> | <p>English Advanced</p> <p>English Standard</p> | <p>English as an Additional Language/Dialect</p> <p>English Studies</p> | |
| <p>RECOMMENDED VOCATIONALLY LINKED SUBJECTS (choose a maximum of 10 units)</p> | <p>Mathematics Advanced</p> <p>Mathematics Extension</p> <p>Mathematics Standard</p> <p>Physics</p> <p>VETIDT</p> <p>VET Tourism</p> <p>VET Primary Industries</p> <p>VET Hospitality</p> <p>Economics</p> | <p>Chemistry</p> <p>Biology</p> <p>Geography</p> <p>Food Technology</p> <p>EPC</p> <p>TVET Horticulture</p> <p>Modern History</p> <p>Ancient History</p> <p>TVET Laboratory Skills</p> | |
| <p>OPTIONAL (complete your program of 12/13 units based on interest, ability and motivation)</p> | <p>1. _____</p> <p>2. _____</p> <p>3. _____</p> | | |

