



Fact Sheet

Enrolments

Georges River College, Oatley Campus, opened in 2001 with an enrolment of 469 Year 11 students, well in excess of the target of 410. With the addition of Year 12 in 2002, enrolments grew to 950. Students from the middle schools of Georges River College, at Hurstville, Penshurst and Peakhurst, are automatically enrolled in the Oatley Campus. Over 100 non college applications have been received each year from over 30 schools. Each year approximately 57% of non-college applications are from the non-government sector. Accommodation limitations, means that we start each year with a waiting list and we continue to receive enrolment inquiries throughout Term 1.

Unparalleled Subject Choice

Students in Year 11 and 12 study a total of 78 courses onsite, with 22-24 courses offered in any timeslot. Most importantly, students have maximum choice of the available subjects because English and Maths classes and other popular subjects are offered on every timetable line. Thus, each student has the best chance to study the subjects that best suit his or her ability, interests and plans for work.

The GRC Way

The GRC Way lies behind the way we think and act and feel about ourselves and about others at GRC Oatley Campus. Our core values are based on Respect, Responsibility and Excellence. These statements are displayed around the school and allow us to continually promote and reinforce a set of values for our students to aspire to. *The GRC Way* is central to our concept of the school and its role.

Vocational Education and Training

Oatley Campus is the largest school based VET provider in NSW. Last year 50% of students studied courses in Construction, Business Services, Entertainment Retail, Information and Digital Technology, Food and Beverage and Hospitality Kitchen Operations and Hospitality and Sport Coaching. These courses provide credit towards both HSC and TAFE and industry credentials. A further 94 students studied five TAFE courses onsite through the Sydney Institute. These students will gain dual accreditation in Accounting, Child Studies, Photography, Tourism or Design. 81 other students travelled to nearby TAFE Colleges for other TAFE courses. 17,675 workplace hours were completed.

A bridge to Higher Education, Training and the Workplace

The study opportunities, the facilities and the more adult ethos help students better bridge the gap between school, tertiary study and training, and the workplace.

Tutoring and Welfare

Each Year 11 student has a tutor who teaches social and learning skills in a fortnightly tutorial group. All staff run weekly mentor sessions with a small group of Year 12 students. Eight Student Advisers monitor student progress and attend to welfare concerns. Each term, a STARsearch program proactively identifies any students with difficulties so that supportive intervention can be taken in a timely way. The Oatley Prefecture System invites all students to complete a passport over their two years at the campus, outlining their involvement in school and community activities and to graduate with the honorific of Prefect. There are four houses: Animus, Fortis, Mirabilis and Virtus.

Co Curricular Program

There is a full co curricular program, including school band, competition sport, recreational sport, volunteering, public speaking and drama. Our Creative and Performing Arts faculty stage a range of performances showcasing Drama, Music, Entertainment, Dance, Visual Arts and Ceramics.

Innovative Practices

Students wear a corporate look mix'n match uniform with up to 30 variations.

Lessons are 80 minutes long, giving students time to work in depth.

The design of learning spaces allows students to simultaneously participate in a variety of activities, such as lectures, small group problem solving and practical work. Further options are created by the theatrettes and lecture theatre.

There are 700 computer access points across the site for computer enhanced learning and the school has wireless for student laptop/device use in all areas. The school also has a Bring You Own Device policy to cater for all technologies which students are able to use.

More adult teaching methods are used to develop students as adult learners and prepare them for tertiary education.

A student identity card has been developed, with daily and period attendance monitored electronically.

A computer based reporting system provides criterion referenced reports.

A website with subject links that will enable a wide range of information, communication and learning activities is available.

2003 Director General's Award for Excellence in Senior Schooling

2004 included in The Australian Newspaper Best School in Australia series

2005 finalist NSW Premier's Sector Awards

2005 Highly commended - Cohesive Community School Award

2006 Sydney Region VET in Schools Award; state finalist

The school's website and subject information is on <http://www.oatleysnr-h.schools.nsw.edu.au>

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