



In 2014, all GRC campuses implemented The GRC Way.

The GRC Way is our implementation of Positive Behaviour for Learning.

The GRC Way is based on the three core values that are common across the College:

- Respect
- Responsibility
- Excellence

GRC Oatley Senior Campus has its own behaviour expectations matrix and reward/merit system to meet the needs of our senior students.

Here at GRC Oatley, we will be explicitly teaching the core values and expectations throughout Year 11 Tutorials and Year 12 Mentoring. The GRC Way Oatley Campus Expectations Matrix will provide staff with a scaffold to reference in their interactions with students to reinforce the values which we expect students to demonstrate.

See the following pages for the The GRC Way Expectations Matrix.



PBL Expectations Matrix

"Fostering Learners who are Respectful, Responsible and aiming for Excellence" $\,$

| The GRC Way To: | Be Respectful | Be Responsible | Aim For Excellence |
|--------------------|--|--|--|
| All Settings | I will: | I will: | I will: |
| | speak with appropriate language and tone | wear my correct school uniform appropriately with pride every day | attend school every day on time |
| | care for the properties that belong to the school or others | ensure the safety of myself and others by keeping my hands to myself | try my best at all times |
| | listen to and follow all teachers' instructions | be in the right place at the right time | take pride in the appearance and culture of the school |
| | be accepting of others who might have different values to mine | be organised and bring the necessary equipment every day | actively participate in all activities in and beyond the classroom |
| | say 'no' to bullying | communicate safely and appropriately when online or when using mobile devices | be a responsible member of the school |
| | be a positive and ethical digital citizen | only use mobile phone and other electronic devices when instructed | understand and follow school rules |
| | use school facilities appropriately | care for our environment and school facilities | |
| | consider others | drive safely in the school car park | |
| | dispose of rubbish appropriately | always park in allocated student car spaces | |

PBL Expectations Matrix

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|--------------------|---------------------------|---|--|
| Classroom | I will: | I will: | I will: |
| | actively listen to others | • be on time | aim high, learn and improve |
| | wait for my turn to talk | be prepared to participate and learn | participate actively |
| | respect others' opinion | • remain on task | be motivated |
| | encourage others | seek assistance as required | complete all tasks to the best of my ability |
| | encourage others | own my actions and accept consequences | complete and submit all tasks on time |
| | use positive language | | |

PBL Expectations Matrix

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|--------------------|---|--|--|
| Community | I will: | I will: | I will: |
| | • act safely | lead by example | be a responsible member of the community |
| | • care for others | assist others | be a good ambassador for my school |
| | wait for members of the public to exit transport before I enter | act appropriately at all times | approach all situations with pride |
| | maintain personal space | walk on the left side of the footpath | use positive language |
| | stand up for members of the public | avoid loitering around the shopping areas | understand and follow community rules |
| | stand up for members of the public | comply with requests from local business and authorities | |