



Studying for the Higher School Certificate

This is a brief summary of the NSW Education Standards Authority (NESA) HSC rules.

1. Pattern of Study Requirements

Each course in the Senior School is comprised of two components - a Preliminary (Year 11) and a HSC (Year 12) course. Satisfactory completion of the Preliminary course is a prerequisite for entry into an HSC course.

The Preliminary course consists of Term 1, 2, & 3 of Year 11. The HSC course begins in Term 4 of Year 11. Candidates for the Higher School Certificate must undertake a program of study comprising at least:

- 12 units of Year 11 Preliminary courses; and
- 10 units of Year 12 Higher School Certificate courses.

Both the Preliminary course pattern and the HSC course pattern must include

- at least six units of Board Developed Courses;
- at least two units of a Board Developed Course in English;
- at least three courses of two units value (or greater); and
- at least four subjects.

Each Board Developed Course is worth 2 Units equating to approximately 4 hours per week of study. All courses offered are 2 units although English and Mathematics have a 1 unit extension course available for Year 11 study.

No more than seven units of courses in Science can contribute to Higher School Certificate eligibility.

The current two year program of study is the usual method of completing the HSC, however under the HSC Pathways Program, students have the flexibility to accumulate the HSC from between three to five years. Decisions about students who demonstrate the need to use this system of accumulation will be made by the Principal after negotiation with students and their family.

2. Credentialling

Records of Achievement

These will be issued for both Preliminary and HSC courses provided all course work in a subject is complete and outcomes satisfactorily achieved.

HSC Testamur

All eligible students will also receive an HSC credential. To be eligible, students must follow

- the required pattern of study,
- attempt the HSC examinations,
- achieved the HSC minimum standards in literacy and numeracy and
- have been assessed in the prescribed manner.

Course Report

A report will be issued for each course. The report will include:

- an HSC mark located in one of the performance scale bands with a description of the knowledge, skills and understanding typically demonstrated by students in that band.

This mark is derived from an average of the exam mark and school based assessment.

- an assessment mark out of 100
- an examination mark out of 100.

The Principal will be required to certify satisfactory completion of HSC courses, as evidenced by attendance, course participation and progress.

HSC / TAFE Credit Transfer

Some school courses and subjects can give you credit towards a TAFE qualification. This means that students completing some HSC courses at a satisfactory level, could reduce the amount of time they need to study at TAFE to gain a TAFE qualification.

Australian Tertiary Admission Rank (ATAR)

If you wish to go to University immediately following Year 12, you must apply for an ATAR. The requirements for the Australian Tertiary Admission Rank (ATAR) are determined by the universities. The ATAR is calculated by the Technical Committee on Scaling on behalf of universities in NSW and the ACT. A candidate's ATAR is calculated from the scaled aggregate of the marks in the best ten units in Board Developed HSC courses, subject to the following restrictions:

- at least two units of English must be included;
- at least three Board Developed courses of two units value or greater must be included;
- from at least four subjects must be included

All VET framework courses and English Studies and Mathematics Standard 1 may be included in the calculation of the ATAR if you sit for the HSC examination in that subject.

All other courses, including most TVET courses, Board and Content Endorsed Courses e.g. Ceramics, Sport Lifestyle and Recreation and Exploring Early Childhood are excluded from contributing to the calculation of the ATAR.

(For more detailed information on the ATAR refer to current Universities Admissions Centre (UAC) website: www.uac.edu.au)

3. Types of Courses

Board Developed Courses

- are designed by the NSW Education Standards Authority (NESA)
- have a unit value of 2 Units (Mathematics and English also have 1 Unit extension units in Year 11)
- are assessed by a HSC external examination as well as school based assessment
- contribute to the ATAR.

Board Endorsed Courses (BEC), Content Endorsed Courses (CEC)

- are designed by other providers
- are endorsed by the NSW Education Standards Authority for inclusion in the HSC
- are 2 Units studied over one or two years
- are assessed by the school
- appear on the HSC but do not contribute to the ATAR
- do not have a HSC examination

Vocational Education and Training (VET) Courses

- can be delivered by schools, TAFE or other providers
- are accredited by industry and the workplace
- are competency based
- can be Industry Curriculum framework courses
- can be assessed by an HSC external exam
- can contribute to the ATAR if sit for the optional external HSC examination
- have a mandatory workplace component
- can be non Industry Curriculum framework courses
- appear on Preliminary or HSC Record of Achievement
- may have internal assessment only.

4. Assessment and Reporting

For all Board Developed Courses, results at the end of Year 12 will appear on the HSC Record of Achievement in three parts:

- a school assessment mark
- an examination mark
- a final HSC mark.

All schools are required to submit assessments of student achievement that include a measure of those course outcomes not tested by the HSC examination.

The school assessments for each course are moderated on a common scale so that they can be compared with those of other schools.

School assessment contributes 50% to the final HSC mark.

For VET framework courses, results at the end of Year 12 will

- appear on the HSC Record of Achievement as an examination mark if the HSC examination is attempted
- be recorded on the NESA website for credentialing purposes as achieved competencies
- credentialled by the NSW Education Standards Authority on behalf of Australian Skills Qualification Authority (ASQA).